



REQUEST FOR TECHNICAL ASSISTANCE

TO: LA DIRECCION PROVENCIAL DE EDUCACION DE GALÁPAGOS (DPEG)  
FROM: SOLARQUEST®  
RE: MICROSOLAR, PHASE #1 COMPLETION

SolarQuest® is preparing to complete the installation of the Phase #1 of the e7 MicroSolar Distance Learning Program. Completion Phase #1 includes the following three steps:

1. Repair of the existing solar electric system at Colegio Nacional Galapagos;
2. Installation of Internet services in a public school on the Island of Isabela;
3. Installation of Internet services in a public school on the Island of Floriana.
4. Mid-term Progress Report to the e7 Network for Expertise on the Global Environment.

Please note that items #2 and #3 above are optional under Phase #1 of the MicroSolar program. SolarQuest® believes that it is in the best interests of all parties to the MicroSolar Program that minimal Internet services be installed under Phase #1 in order to improve communications for Phase #2 planning.

Therefore, SolarQuest® requests the following:

Item# 1: DPEG review the documents (CNG Convenio de Trabajo V1 and CNGsystem) and facilitate the electronic signing of these documents between SolarQuest® and Colegio Nacional Galapagos. SolarQuest® has previously installed or is currently purchasing the equipment for the scope of work described in the above referenced documents and will complete the work during the months of June and July 2004. (Please provide proper electronic logo for Colegio Nacional Galapagos.)

Item#2: DPEG identify a public school on the Island of Isabela for SolarQuest® to provide services under the MicroSolar program with the following characteristics:

- a. ISABELA: The selected school must have an existing telephone service into the school offices with the capacity to access Internet services through PacificTel/EasiNet. DPEG shall verify the status of telephone and Internet services with at the DPEG selected school with PacificTel/EasiNet, and provide information regarding status, costs and scheduling to SolarQuest®. DPEG shall also provide to SolarQuest® the proper name of the selected school, including contact information (name of rector, school address, and telephone number), and basic information about services at the school, such as enrollment, number of teachers, facilities, grade levels, etc. SolarQuest® will purchase the equipment for the scope of work described in the above referenced documents and will complete the work during the months of June and July, provided that telephone services to the Internet are available and that DPEG provides the information requested herein in a timely

manner. SolarQuest® is attempting to accelerate MicroSolar program development and makes no guarantee that the Item #2 shall be completed under Phase #1 of the MicroSolar.

Item#3: DPEG identify a public school on the Island of Floriana for SolarQuest® to provide services under the MicroSolar program with the following characteristics:

b. FLORIANA: The selected school must have an existing telephone service into the school offices with the capacity to access Internet services through PacificTel/EasiNet. DPEG shall verify the status of telephone and Internet services with at the DPEG selected school with PacificTel/EasiNet, and provide information regarding status, costs and scheduling to SolarQuest®. DPEG shall also provide to SolarQuest® the proper name of the selected school, including contact information (name of rector, school address, and telephone number), and basic information about services at the school, such as enrollment, number of teachers, facilities, grade levels, etc. SolarQuest® will purchase the equipment for the scope of work described in the above reference d documents and will complete the work during the months of June and July, provided that telephone services to the Internet are available and that DPEG provides the information requested herein in a timely manner. SolarQuest® is attempting to accelerate MicroSolar program development and makes no guarantee that the Item #3 shall be completed under Phase #1 of the MicroSolar.

Item#4: Mid-Term Progress report by SolarQuest® for the completion of Phase 1 e7 MicroSolar Distance Learning Program:

a) REPORT: The Mid-term Progress Report shall consist of a description of installed equipment, description of program partners, and the status of current distance learning programs of the MicroSolar program, including evaluations. Items #1 - #3 above must be complete d prior to the submittal of the Mid-term Progress Report.

b) PHASE #2 SCOPE OF WORK: The Mid-term Progress Report shall also include recommendations by SolarQuest® for the allocation financial resources under Phase #2. SolarQuest® is planning to recomme nd the installation of Internet services and LAN (local area network) service at the offices of DPEG under Phase #2. DPEG is hereby requested to provide a current status of the purchase and installation of new computer workstations at DPEG offices, including a description of the computers, planned location of computers, and use of the computers to improve DPEG services for education in Galapagos.

(NOTE: Phase #2 installation is not currently scheduled.)

Thank you for your attention to this matter.

Allan Baer  
President