



SolarQuest® was established in 1998, as an educational program of EcoSage Corporation, and was incorporated as a not-for-profit corporation in the State of Vermont in January 2004. The mission of SolarQuest® is to provide project-based, experiential education and service-learning programs to schools in the United States and throughout the developing world utilizing renewable energy, broadband telecommunications and distance education technologies. From 1999 to 2001, SolarQuest® worked with governments in sub-Saharan Africa and Latin America under a partnership with White House Millennium Council and various departments of the United States government, including the United States Department of Energy, the State Department and United States Agency for International Development to pioneer service-based distance learning programs for developing countries. In May 1999, SolarQuest® co-sponsored the President's Council on Sustainable Development National Town Meeting for a Sustainable America in Detroit, Michigan. SolarQuest® provided a live web cast of the National Town Meeting events from a self-powered, mobile internet café utilizing

broadband satellite, and co-sponsored 21 youth representing the Voice of American Youth for the 21st Century. In August 1999, SolarQuest® co-sponsored a White House Millennium Council project to install 100 solar energy systems in community centers, schools, libraries and medical facilities in remote areas throughout Uganda and Tanzania. In October 2000, SolarQuest® established a "deep rural" educational telecenter in Porvenir, Bolivia, in collaboration with the White House Millennium Council and American Electric Power (AEP). In 2001, SolarQuest® participated in rural ICT programs in Honduras, Guatemala and Venezuela. SolarQuest® is currently developing programs in Chendebji (Bhutan), the Province of the Galápagos (Ecuador), and in the Andean Village of Curimarca (Peru). In collaboration with the Galápagos National Institute, SolarQuest® is supporting the development of an information services economy in the Province of the Galápagos – the "Galápagos Ecological Observatory" – based on science education content for broadcast to U.S. k-12 public schools. The Observatory will utilize advanced geo-spatial technologies to support interdisciplinary, collaborative science research.

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